



Welcome CHMS Parents!

-Sixth Grade-

Agenda:

- Back to School Overview - Principal Westbrook
- Testing - Assistant Principal Gragg
- Current Student Issues in 6th Grade - Assistant Principal Hopping
- Communication & Success -Dr. Moncrief, Counselor

CHMS

Student Enrollment: 1100

6th Grade: 338

School Improvement Goals:

- Math
- Vocabulary
- Writing across the curriculum
- Teacher PLC's

STAR Data: ELA - FALL

50% of students are
Proficient & Distinguished

STAR Data: MATH- FALL

37% of students are
Proficient & Distinguished

6th: Student Behavior Concerns

- Areas of Concern:

- Accepting consequences for our actions.
- Continuing to display the same behavior will result in more severe consequences.
- Hitting or Roughhousing - This is not “Playing”.
 - Parents - If you know something, please say something.
 - Students - If you know something, please say something.
 - WE CANNOT PREVENT WHAT WE ARE NOT AWARE OF.
- SOCIAL MEDIA: The largest catalyst of negative behavior in schools today.

Agenda Book Purpose and Procedures

- Primary form of communication between school and home.
 - Review nightly and sign at the bottom
- Students may not alter any communication between teacher and parent.
- On page 7 & 8: Goal setting page to monitor your student's progress.
- Agenda books are collected at the end of the year.
- A replacement agenda = \$10.00

Communication



- Let your child decompress after school for a little bit.
 - Get a snack, take a breather, then tackle what's next.

- When a conflict arises, try to remain calm. If it gets heated, talk about it later.
 - Example- Student asking for agenda signature in the morning

- Ask questions instead of making declarations.
 - "What do you think about that?" instead of "I'll tell you about that."
 - This provides an opportunity for them to formulate their thoughts/opinions before offering yours.

- Start a conversation when you're not making eye contact.
 - In the car, cooking, shooting hoops- all good times to talk without pressure.

- Remember to practice your "poker face" and neutral voice.

- Say less so your kid can say more.



Personal Hygiene



- Deodorant- Incorporate into the daily routine
 - Students can carry extra in their P.E. bag
- Changing Clothes- Bodies are changing and so should their clothes.
 - Sneakers- wear socks with them and try to keep them dry
 - Launder outerwear such as sweatshirts frequently

6th Grade ELA



- At the start of class, students will work on CATS that range from weekly activities that focus on word parts, spelling, context clues, text structure, grammar, and figurative language.
- Students have CATS Quizzes on Fridays that mirror their weekly CATS activities. The expectation is that students review their CATS daily in order to be successful on the CATS Quizzes.
- In 6th Grade ELA we do a lot of writing. We focus on Argumentative, Informative and Narrative writing. It is very important for your student to give 100% effort in class each day in order to be successful in language arts this year.

6th Grade ELA Homework/Late Work

- Homework will be a daily 5-A-Day Language Review. However, at times, students will be asked to complete work assigned in class or an additional homework assignment for practice and reinforcement of skills.
- Students will also have a short constructed response passages and questions to help them become strong writers when responding to those types of questions using the RACES strategy.
- Work that is not submitted to a teacher on the assigned due date will not result in full credit.
- For each day that an assignment is late, ten (10) points will be deducted. Students have up to five school days to turn in an assignment late, for which the highest score they can receive is a grade of fifty (50).
- Any assignments turned in beyond the five-day period will result in a grade of zero (0).



6th Grade READING

In Reading we focus on:

- Reading for meaning
- Analysis
- Locating and Recalling information and Vocabulary
- Reading is an across the board subject!



6th Grade READING



- CATS-Class Activity To Start
- Students read a passage on Monday and answer four questions from the passage each day.
- These four questions focus on different concepts (such as comprehension, vocabulary, etc.
- Students then take a Cats quiz every Friday on the same reading passage that contains 4 multiple choice questions and one short answer.

Accelerated Reading (AR)

- All students are expected to read their AR (Accelerated Reader) book each night for approximately 20-30 minutes.
- Students will take an AR test on the book/s they have read every two weeks for a grade. They do not need to wait until the due date to take the test.
- All AR tests must be taken in the reading classroom.
- Students are given multiple opportunities to read their AR book/s in class.

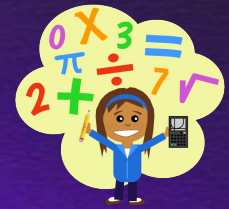
How to Improve Reading Skills

- Quiz your student each night after they have completed reading their AR book.
- Review assignments daily
- Sign the agenda book each and every night!

• **READ!**

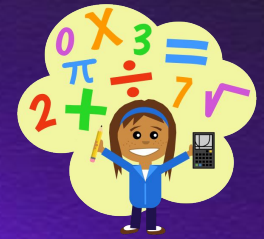


6th Grade Math



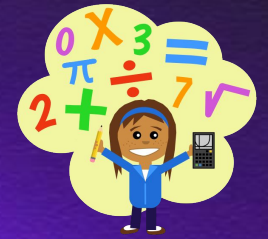
- The sixth grade curriculum is based on the Common Core Georgia Performance Standards. The curriculum's goal is to prepare students for success in college and/or the 21st century workplace.
- The following topics:
 - ◆ Ratios and Proportional Relationships
 - ◆ The Number System
 - ◆ Expressions and Equations
 - ◆ Geometry
 - ◆ Statistics and Probability
- Resources: GO Math! Textbook & Workbook (Also available digitally through the Portal), DESMOS (Interactive Learning Platform), Progress Learning

6th Grade Math



- CATS- modeled by teacher completed daily and due on Friday's.
- Spirals (review of past concepts) will be assigned on Monday of each week and are due the Friday of that week.
- Homework will be assigned as needed for practice and reinforcement of skills, usually 3-4 nights a week.
- Classwork & Homework (Redo) : Students may redo assignments where their first attempt is below 70%. Students must SHOW ALL WORK to receive credit. If redo work is done correctly, students will receive a 70% that will replace their original grade.

6th Grade Math



- Teacher Made-Assessment Corrections: Students may reattempt missed questions to receive half credit. All assessment corrections are due the day after the quizzes are returned. The problems must be reworked correctly in order to earn the points.
- Late Work: Work that is not submitted to a teacher on the assigned due date will not result in full credit. For each day that an assignment is late, ten (10) points will be deducted. Students have up to five (5) school days to turn in an assignment late, for which the highest score they can receive is a grade of fifty (50).

6th Grade Earth Science



- The Science curriculum in Georgia is designed to provide students with the knowledge and skills for proficiency in science. Relationships between science, our environment, and our everyday world are crucial to each student's scientific literacy. To become literate in science, therefore, students need to acquire an understanding of "how to do science" as well as understand the characteristics of science standards and scientific concepts.
- Major Concepts:
 - ◆ Unit 1 - Universe and Solar System
 - ◆ Unit 2 - Inside the Earth
 - ◆ Unit 3 - Rocks and Minerals
 - ◆ Unit 4 - Weathering and Erosion
 - ◆ Unit 5 - Water in Earth's Processes
 - ◆ Unit 6 - Weather and Climate

6th Grade Earth Science



- CATS:
 - ◆ Class Activity To Start
 - ◆ For science cats are primarily vocabulary focused.
 - ◆ Students receive a few vocabulary words a day they are instructed to define each word using quizlet.
- CATS QUIZZ:
 - ◆ Every **TUESDAY** students will have a quiz over the previous weeks' cats vocabulary terms. Quiz dates may vary due to holiday breaks and teacher work days.

6th Grade Earth Science



- Resources:
 - ◆ Students will have access to online resources through their class-link portal, Google Classroom, and Google Drive. Additional online tools/resources such as Discovery Education, Quizlet, Quizizz, and Edpuzzle will be used to provide students with an opportunity to master terminology and develop skills through assignments, activities, projects, games, flashcards, and practice quizzes.
- Late Work Policy:
 - ◆ Work that is not submitted to a teacher on the assigned due date will not earn full credit. Late assignments will receive a deduction of 10 points per day. All work must be submitted within the (5) day allowance period. All assignments turned in after the (5) day allowance period will result in a (0).

6th Grade Social Studies



- This year we will focus on Europe, Latin America, Canada, & Australia. We will look at Geography, Environmental Concerns, Culture, History, Government, & Economics for each area.
- We will also have a Personal Finance Unit that will focus on the importance of personal money management.
- We will incorporate reading & writing almost everyday in our lessons. Students will continue to work on their reading comprehension and higher order thinking skills throughout the year.

6th Grade Social Studies



- CATS
 - ⇒ Reviews current topics of discussion through multiple choice, short answer, or constructed response questions.
 - ⇒ CATS are reviewed after students are given a chance to work on them on their own. They are allowed to correct answers during review.
- Textbooks are not issued. Will use sometimes in class, but the bulk of notes or information needed will be given on paper or through Google Classroom.
 - ⇒ THEREFORE, ORGANIZATION IS VERY IMPORTANT!!!
 - ⇒ Frequency of use for Google Classroom varies with teacher.

6th Grade Social Studies



- Majority of assignments will be Classwork assignments.
- Homework
 - ⇒ Mostly review notes/content currently discussed
 - ⇒ Will not have a physical assignment to complete daily
 - ⇒ May have to finish classwork for homework occasionally.
- Work that is not submitted to a teacher on the assigned due date will not result in full credit. For each day that an assignment is late, ten (10) points will be deducted. Students have up to five school days to turn in an assignment late, for which the highest score they can receive is a grade of fifty (50). Any assignments returned beyond the five-day period will result in a grade of zero (0).

SIXTH GRADE ACADEMIC RESOURCES

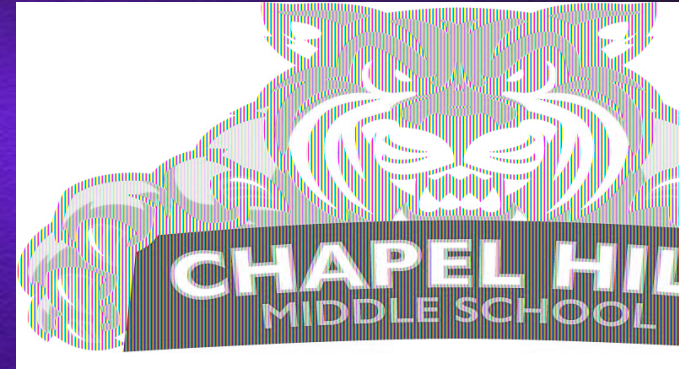
ELA: EPIC reading, Progress Learning

READING: Georgia Ready

MATH: Khan Academy, Math Playground, HMH-GO MATH Digital Workbook, Classworks, Remind 101

SCIENCE: Discovery Education, Ducksters, NASA.gov

SOCIAL STUDIES: Gallopade, Discovery Education, EdPuzzle, Progress Learning, Quizizz



Parents,

Thank you!!